



## Websites: Institutional Issues and Staff Development

### Who is this resource for? – Staff developers and policy makers

This resource is for staff working with disabled learners who are responsible for:

- ✓ Institutional policies and practice concerning disabled learners
- ✓ Staff development and supporting colleagues by raising awareness and providing information to enable them to meet the needs of disabled students

### Lancashire Aimhigher Disability (LAD) Project

This resource has been produced in response to questions, suggestions and examples of good practice gathered from Aimhigher Co-ordinators, Special Educational Needs Co-ordinators (SENCO), Learning Support Managers and Higher Education Disability Advisors.

For additional resources produced by the LAD project see website which contains additional links and LAD Information Sheets that outline good practice ideas about addressing barriers faced by some disabled learners who have the potential to benefit from higher education.

🌐 <http://www.lancs.ac.uk/fass/projects/REAP/projects/LAHDDisability.htm>

### Legislation and Auditing Provision

#### **EHRC – Equality Human Rights Commission**

Outlines the duties of higher education providers under the Disability Discrimination Act and explains how they apply in these areas:

Governors, Senior Managers, Admissions and marketing, examinations, central services, residential services, learning and teaching, staff development, libraries, estates, careers

From this link you can also access school and Further Education Codes of Practice

[http://www.equalityhumanrights.com/uploaded\\_files/PSD/63\\_ded\\_fe\\_he.pdf](http://www.equalityhumanrights.com/uploaded_files/PSD/63_ded_fe_he.pdf)

#### **Action on Access: Disability Section**

<http://www.actiononaccess.org/index.php?p=15>

Site includes resources, checklists and information about disability issues and higher education and details of the national support service for HE providers.

For further information: email: [help@actiononaccess.org](mailto:help@actiononaccess.org) Telephone: 01695 650870

### Staff Development

#### **Demos Online materials for staff disability awareness**

Covering staff development activities about disability awareness, dyslexia, admissions, Assessment and SENDA

<http://jarmin.com/demos/course/index.html>

#### **National Association of Disability Practitioners**

A professional association for disability and support staff in further and higher education

<http://www.nadp-uk.org/index.html>



### **Teaching and Learning**

See Information Sheet 6c – Websites: Teaching and Learning

<http://www.lancs.ac.uk/fass/projects/reap/projects/LAHDIsResources.htm>

### **Research**

#### **University of Leeds Centre for Disability Studies:**

Links to publications and research

<http://www.leeds.ac.uk/disability-studies/>

#### **Disability Effective Inclusive Policies:**

Discussion Papers on different disabilities and cross cutting issues such as transition, disclosure and identity

<http://www.lancs.ac.uk/fass/projects/reap/projects/deip.htm>

#### **ESRC Teaching and Learning Programme**

Understanding and developing inclusive practices in schools

<http://www.tlrp.org/proj/phase1/phase1asept.html>

### **General Information Advice and Guidance**

#### **Connexions**

Site includes a glossary of terms, specific disability information flagged up for all categories of information and sections for learners and practitioners

<http://www.connexions-direct.com/index.cfm?go=disabilityContent>

#### **Skill – National Bureau for students with disabilities**

National campaigning organisation offering a helpline, range of detailed information sheets for students wanting to study in FE and HE

<http://www.skill.org.uk/>

#### **Specific Disabilities**

See Information Sheet 6a – Websites: Information, Advice and Guidance

<http://www.lancs.ac.uk/fass/projects/reap/projects/LAHDIsResources.htm>

Prepared on behalf of Lancashire Aimhigher

For further information about supporting disabled learners, or copies of other resources, contact:

✉ Lancaster University, Department Educational Research, REAP: Researching Equity, Access and Participation, County South, Lancaster, LA1 4YD

☎ 01524 593684

✉ Jess Walmsley: [j.m.walmsley@lancaster.ac.uk](mailto:j.m.walmsley@lancaster.ac.uk)

or

✉ Ann-Marie Houghton: [a.houghton@lancaster.ac.uk](mailto:a.houghton@lancaster.ac.uk) to change contact details

🌐 <http://www.lancs.ac.uk/fass/projects/REAP/projects/LAHDIsability.htm>